

CONNECT TO THE CLASSROOM

Labeling Activity

During the PlayDough activity video, the teacher used several specific labels to guide this interaction for both objects and actions:

Objects: playdough, ball

Actions: feel, roll, pound, poke, pat, squeeze

Practice applying the key strategies concepts demonstrated in the PlayDough activity on your own:

- Begin by **observing** an individual child or group of children to figure out what they are interested in.
- When you join the child(ren), follow their lead and **narrate their actions** using specific labels.
- Use specific labels for things as you **demonstrate or show** how something works.
- Think of these moments as opportunities to **share what you know** even if you think the words will be unfamiliar to the child(ren).

When you are finished, reflect on the following questions:

1 What were some of the specific labels you used for both actions and objects?

2 How did you use your voice to draw attention to your labels?

3 Did the child(ren) show you that they noticed what you were talking about (e.g., by looking at you and at the object(s) you talked about)?

4 What are some additional specific labels you could have used during the interaction to support language during this type of play? Try these next time.

