

CONNECT TO THE CLASSROOM

Narrate Activity

During the Round in a Circle activity video, the teacher used words to narrate what the children were doing. By narrating for these two children, she was helping them put words to their actions. The teacher did the following:

- Used other strategies like labeling, describing, and explaining
- Conveyed interest in child's activity
- Used singing to engage children and narrate actions

Practice applying the key concepts demonstrated in the Round in a Circle activity on your own::

- Begin by **observing** an individual child or group of children to figure out what they are interested in.
- When you join the child(ren), follow their lead and **narrate their actions** using specific labels, describing actions, and explaining what the children are doing.
- Use specific labels for things as you **demonstrate or show** how something works.
- Think of these moments as opportunities to **share what you know**, even if you think the words will be unfamiliar to the child(ren).

When you are finished, reflect on the following questions:

1 What activity did you observe, and what specific labels did you use for actions and objects?

2 How did you use your voice to draw attention to your labels?

3 How did you explain or describe what the children were doing?

4 What are some additional specific words you could have used to narrate how the children were working?

