



CONNECT TO THE CLASSROOM

Pacing Activity

During the Responsive Book Reading activity video, the teacher observed the interests of the child and matched her pace to meet the child's needs. The following strategies were used used to build language:

- Asked variety of questions and provided wait time for child to respond
- Paused at various points to encourage child to speak
- Invited child to touch objects and turn pages in book
- Shared control of book without rushing

Practice applying the key concepts demonstrated in the Responsive Book Reading activity on your own:

- Begin by **sharing a book** with a child or group of children.
- Use a **warm and encouraging** tone of voice.
- **Match** the child's pace.
- Share control by allowing the child to **touch the book** and **turn the pages**.
- Allow the child to **make decisions** about what to talk about in the book.

When you are finished reflect on the following questions:

1 List titles of 2 or 3 fun engaging books you have for practicing the pacing strategy while reading with children.

2 How fast or slow did you read the book together? Did you feel rushed? Did the child lose interest? Why or Why not?

3 How did you use your voice to draw attention to the pages in the book? How did you adjust instruction to follow the child's lead?

4 How could you make your next book read more exciting for the children?
