



## CONNECT TO THE CLASSROOM

# Scaffold Activity

During the Blowing Bubbles activity video, the teacher used the scaffolding strategy “Give an Extra Boost” to Prompt for Imitation. Listed below are the specific strategies the teacher used to guide instruction and support language learning:

- Modeled language by giving words
- Prompted the child to repeat the word or phrase
- Waited for the child to say the word(s) before continuing

### Practice applying the key concepts demonstrated in the Blowing Bubbles activity on your own:

- During bubble play **encourage** children to use more words.
- Begin by **modeling** what you want the child to say.
- **Say the words** using simple phrases or sentences.
- This strategy works well when children **request something they want**.

### When you are finished reflect on the following questions:

**1** What activity did you choose to “Give a Boost” and Prompt for Imitation? What words did you model for the child to imitate?

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**2** How long did you wait for the child to respond? Was that enough time for the child?

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**3** What did the child say? Did he or she repeat all the words?

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**4** What could you have done differently? Is there a better phrase or group of words that you could have used? Why or Why not?

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