

Infant and Toddler Curriculum Checklist

Use this checklist to determine whether the purchased or program-created curriculum being used is developmentally appropriate for the children served. For a curriculum to be considered “approved” for Texas Rising Star scoring, the curriculum must meet all criteria listed below.

- Curriculum has a scope and sequence or purposeful progression for determining lesson plans and activities.
- Activities include objectives, materials needed, and guidance for teacher instruction.
- Activities cover at least four different learning domains (Social/Emotional, Language/Communication, Cognitive Development, Physical—Gross or Fine Motor, Physical Health, and/or Responsive Caregiving).
- Activities are geared towards children ages 0–3 years.
- Activities include guidance for scaffolding skill development, such as providing examples of how to modify the activity for younger or older children.
- Activities include guidance for scaffolding skill development for children with special needs or English language learners (dual language learners).
- Curriculum provides teachers with additional resources to supplement their teaching or to better understand the curriculum. This may include, but is not limited to, activity cards/resources, online resources, guides, or professional development opportunities.

Note: This checklist is not meant for classrooms who plan via emergent curriculum.

<i>Name of Curriculum Reviewed:</i>
<i>Date Reviewed:</i>
<i>Name of Reviewer:</i>
<i>Approved (Denote Yes or No):</i>