

School-Age Curriculum Checklist

Use this checklist to determine whether the purchased or program-created curriculum being used is developmentally appropriate for the children served. For a curriculum to be considered “approved” for Texas Rising Star scoring, the curriculum must meet all criteria listed below. Activities include objectives, materials needed, and guidance for teacher instruction.

- Activities offered cover at least five different learning domains (Social/Emotional, Language/Communication, Early Literacy—Reading, Early Literacy—Writing, Mathematics/Cognitive, Science, Physical—Gross or Fine Motor, Fine Arts (Art, Music, or Drama), Social Studies or Character Education, and/or Technology).
- Activities are geared towards children ages 5–12 years.
- Activities offered include guidance for scaffolding skill development, such as providing examples of how to modify the activity for younger or older children or planned opportunities for children to receive homework support.
- Activities include guidance for scaffolding skill development for children with special needs or English language learners (dual language learners).
- Curriculum provides teachers with additional resources to supplement their teaching or to better understand the curriculum. This may include, but is not limited to, online resources, tangible resources or guides, or professional development opportunities.

Note: This checklist is not meant for classrooms who plan via emergent curriculum.

<i>Name of Curriculum Reviewed:</i>
<i>Date Reviewed:</i>
<i>Name of Reviewer:</i>
<i>Approved (Denote Yes or No):</i>