

TPRI 2nd Grade

GK-1 Spelling

Directions: This task is designed for group administration to the entire class or to small groups simultaneously. The words are divided into four sets for scoring purposes, but students experience the task as one spelling test of 20 items.

Administer all of the Task Items, regardless of whether students are D or SD on each set. If a student asks for a word after you read it, ask the student to do their best. **Do not repeat the word.** What you say to students while testing is in bold print. After administration, record student scores for each set on CLI Engage.

I want you to write each word I say on your paper. If you don't know how to spell a word, just listen to each sound and do the best you can. If you make a mistake, don't erase it. Just cross out the word and write the correct word next to it.

After I say the word, I'll read a sentence with the word in it and then say the word again. Wait until I've finished to begin writing.

Errors:

- Letter reversals (backwards letters) on the spelling test are considered errors.
- Writing compound words with a space between them is also an error (for example, "playground" would be correct and "play ground" would be an error).

Set 1

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|----------|---|
| 1. swim | Ann likes to <i>swim</i> in the summer. swim |
| 2. cent | A penny is equal to one <i>cent</i> . cent |
| 3. jump | I had to <i>jump</i> over the puddle. jump |
| 4. clasp | Please <i>clasp</i> my hand when we cross the street. clasp |
| 5. fast | My sister can run really <i>fast</i> . fast |

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Set 2

- | | |
|----------|--|
| 6. shake | It was so cold outside it made my hands <i>shake</i> . shake |
| 7. named | Frannie <i>named</i> her doll Alex. named |
| 8. sweep | My mother asked me to sweep the porch. sweep |
| 9. real | Frank has a stuffed dog, but he would like a <i>real</i> one. real |
| 10. mule | They rode a <i>mule</i> to the bottom of the canyon. mule |

Set 3

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|-----------|--|
| 11. bow | The <i>bow</i> looked pretty in the baby's hair. bow |
| 12. spoon | I use a <i>spoon</i> to eat soup. spoon |
| 13. shore | The boy collected shells by the <i>shore</i> . shore |
| 14. which | <i>Which</i> one should I choose? which |
| 15. new | My jeans ripped, so I need a <i>new</i> pair. new |

Set 4

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|--------------|--|
| 16. messes | My brother leaves <i>messes</i> all over our house. messes |
| 17. lunches | I made <i>lunches</i> for me and my sister. lunches |
| 18. hugging | The baby is <i>hugging</i> her mother. hugging |
| 19. barnyard | The <i>barnyard</i> is full of animals. barnyard |
| 20. rainbow | There is a <i>rainbow</i> in the sky. rainbow |