

Understanding Your Child's El Inventario de Lectura en Español de Tejas (Tejas LEE) results

When you receive a First Grade Tejas LEE parent report, this is what the first page looks like. The boxes in the margins explain the different parts of the report.

The language that your child was assessed in

Student: Robert Walker Class: T Demo's KG Class Wave: 3
Language of Assessment: Spanish Report Date: 04/02/2021

Assessments may be given at different time points during the school year, and are referred to as Wave 1 (beginning of the school year), Wave 2 (middle of year), etc.

Student Report for Parents



El Inventario de Lectura en Español de Tejas (Tejas LEE) 1er Grado is a reading assessment in Spanish that provides information about your child's reading development in Spanish, including strengths and difficulties. Your child's teacher uses this information to plan lessons to best meet your child's individual needs while supporting them in becoming a successful reader. On the page(s) that follows, you will see a summary of your child's Tejas LEE results.

Information about the assessment your child was given

Scores may include levels of achievement that describe how well your child performed on grade-level knowledge and skills.

Levels of Achievement



Developed

Your child mastered the skill.



Expected Performance

Your child's results are at an expected level at this time point. We expect your child to further develop this skill during the year, so these results are not considered a problem.



Needs Intervention

Your child's results are below the expected range at this time point. Intervention is highly recommended. See Family Resources for support at home.

Information to help you support your child's learning and development at home

An overview of how your child performed in each task at a particular wave

Your Child's Performance at a Glance



Playing with Sounds

- ✓ Identifying Sounds
- ✓ Blending and Segmenting Sounds
- ! Deleting Sounds



Phonics and Spelling

- ✓ Word Reading
- ! Spelling



Reading and Comprehension

- ✓ Reading Comprehension-Story 5
- ✓ Reading Accuracy-Story 5
- ✓ Reading Comprehension-Story 6
- ✓ Reading Accuracy-Story 6

Family Resources

Hover your smartphone camera over the QR code or visit the following link to find free, individualized resources to help your child at home.



<https://cliengage.org/go/li/f70166>

What you will find:

- Playful activities to provide additional support and practice in specific learning areas based on your child's current performance
- Descriptions of the learning areas assessed and how they are important for later school success
- Ways to prepare for your parent-teacher conferences

Your child's teacher should be able to help answer questions about your child's assessment scores and how you can work together to build your child's skills. For more activities, please visit the **CIRCLE Activity Collection: Family** at cliengagefamily.org

Scan the QR code with your smartphone camera or use the link to access individualized activities based on your child's results, descriptions of each learning area, and ways to prepare for parent-teacher conferences.

An explanation for any section on the report that has an asterisk (*)

* Raw score only, Performance Categories do not apply.

This page of the parent report provides more information about each task, including your child's scores from current and/or previous waves.

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Performance and Progress

Identifying Sounds Wave 3 Developed 14/16 7/8 Initial Sound... 7/8 Final Sound Id...	Reading Accuracy-Story 6 Wave 3 Developed 1/2
Blending and Segmenting Sounds Wave 3 8/8 Blending Phone...	Reading Comprehension-Story 6 Wave 3 Developed 7/8
Deleting Sounds Wave 3 Needs Intervention 7/10 4/5 Deleting Initi... 3/5 Deleting Final...	Spelling Wave 3 Needs Intervention 6/10
Word Reading Wave 3 Developed 14/15	Administration Mode Wave 3 1/3 * Only the raw score can be reported for this measure.
Reading Accuracy-Story 5 Wave 3 Developed 1/2	Teacher Comments: Robert has improved in identifying sounds, and is reading words by sounding them out. His ability to omit sounds in a word is still developing. You can help him practice this skill by completing activities in the Family Resources section on page 1.
Reading Comprehension-Story 5 Wave 3 Developed 7/8	For questions about CLI Engage and its tools, please submit a help ticket on cliengage.org.

Your child's performance on a task, including the score (out of the total score possible)

Some tasks are broken down into specific skill areas. Your child's performance in each skill area is noted here.

This displays the results for the specific skill area(s) that was administered to your child. When not all skill areas are administered, the total score, performance category, and graph do not display.

The wave that the score(s) corresponds to

Results display without a graph when a report includes scores from only one wave.

Graphs show your child's progress in a task over time. Graphs may display when a report includes results from more than one wave.

How your child completed the assessment:
1= in person
2= remotely
3= combined

Your child's teacher may include comments.

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