Teacher Resources for COVID-19

CLI Engage features many resources to support schools and teachers in maintaining relationships with families and offering supports for learning at home.
Components of the COVID 19 Resources for Teachers

1. Talking to Children about COVID-19
2. Partnering with Families for Home Learning: Selecting Activities
3. Partnering with Families for Home Learning: Sharing Activities
4. Supporting Your Virtual Classroom
5. Receiving Feedback About Children’s Learning
6. Other Resources for Very Young Learners
The CIRCLE Family Activity Collection translates child development research into practice by providing a variety of hands-on activities that families can do at home. This collection is organized around seven learning domains: Language & Communication, Reading & Writing, Math, Science, Social & Emotional, Physical Development, and Art & Sensory.

www cliengagefamily org
CIRCLE Activities Collection: Family

- Activities are listed in alphabetical order and can be filtered in the left hand column.
CIRCLE Activities Collection: Family

Activities filtered by the learning domain “reading and writing”

Film icon indicates there is a video available
Planning Templates for Selecting Home-Based Activities

- CLI has planning documents that can help you differentiate activities for individual students based on assessment data and Pre-K Guidelines.
Planning Templates for Selecting Home-Based Activities based on Pre-K Guidelines

• Write any guidelines, themes, or learning domains to focus on for each week
• Write the activity for each week that aligns to your priorities
• Hyperlink for easy access

<table>
<thead>
<tr>
<th>Week 1</th>
<th>Guideline(s)</th>
<th>Activity Name(s)</th>
<th>Hyperlink(s)</th>
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<tbody>
<tr>
<td>Dates:</td>
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<table>
<thead>
<tr>
<th>Week 2</th>
<th>Guideline(s)</th>
<th>Activity Name(s)</th>
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<table>
<thead>
<tr>
<th>Week 3</th>
<th>Guideline(s)</th>
<th>Activity Name(s)</th>
<th>Hyperlink(s)</th>
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</thead>
<tbody>
<tr>
<td>Dates:</td>
<td></td>
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</tbody>
</table>
Planning Templates for Sending Home-Based Activities based on Assessment Data

• Choose a skill area to focus on for the week tailored to each individual student based on assessment reports, portfolios, and observation.
Selecting Activities: **Aligned with the Texas Prekindergarten Guidelines**

<table>
<thead>
<tr>
<th>Pre-K Family Activities (English)</th>
<th>Pre-K Family Activities (Spanish)</th>
<th>Skill Area</th>
<th>End of Prekindergarten Year Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Letter Detective</td>
<td>Detective de letras</td>
<td>Emergent Literacy - Reading - Alphabet Knowledge Skills</td>
<td>III.C.3. Child names at least 20 upper and at least 20 lower case letters in the language of instruction.</td>
</tr>
<tr>
<td>Letter Lineup</td>
<td>Alineación de letras</td>
<td>Emergent Literacy - Reading - Alphabet Knowledge Skills</td>
<td>III.C.3. Child names at least 20 upper and at least 20 lower case letters in the language of instruction.</td>
</tr>
<tr>
<td>Find Your Partner</td>
<td>Encuentra su pareja</td>
<td>Emergent Literacy - Reading - Alphabet Knowledge Skills</td>
<td>III.C.1. Child names at least 20 upper and at least 20 lower case letters in the language of instruction.</td>
</tr>
<tr>
<td>I Spy Letters</td>
<td>Yo espio letras</td>
<td>Emergent Literacy - Reading - Alphabet Knowledge Skills</td>
<td>III.C.1. Child names at least 20 upper and at least 20 lower case letters in the language of instruction.</td>
</tr>
<tr>
<td>Letter Clothesline</td>
<td>Tendéndor de letras</td>
<td>Emergent Literacy - Reading - Alphabet Knowledge Skills</td>
<td>III.C.1. Child names at least 20 upper and at least 20 lower case letters in the language of instruction.</td>
</tr>
<tr>
<td>Muffin Tin Toss</td>
<td>La pan la hojalal</td>
<td>Emergent Literacy - Reading - Alphabet Knowledge Skills</td>
<td>III.C.1. Child names at least 20 upper and at least 20 lower case letters in the language of instruction.</td>
</tr>
<tr>
<td>Name Hopscotch</td>
<td>Rayuela con nombres</td>
<td>Emergent Literacy - Reading - Alphabet Knowledge Skills</td>
<td>III.C.1. Child names at least 20 upper and at least 20 lower case letters in the language of instruction.</td>
</tr>
</tbody>
</table>

- This list allows you to see which guideline(s) the Family Activities align to and can be used to plan everything in alignment.
Dear Parents,

Included with this letter are some learning activities for you to do together with your child. These activities will focus on a specific skill that we are learning in class or a skill that your child might be struggling with and needs more support in. These learning activities are fun and playful for the whole family. Research has shown that young children learn best while playing. Play allows children to use their imagination and helps them to develop important skills like decision-making, creativity, memory, motor skills, learning new words, and controlling their behavior and emotions. In other words, play helps lead to healthy brain development.

Family Letter

Family Lesson Plan

Goal-Setting Form

English / Spanish
**Sharing Activities: Family Lesson Plan**

This fillable form is an organized way to send individualized activities to families.

Use the notes column to provide more detailed explanations on the purpose of the activity.

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<table>
<thead>
<tr>
<th>Day</th>
<th>Learning Areas</th>
<th>Activity Link(s)</th>
<th>Notes to Parents</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Reading/Letter Knowledge</td>
<td>Letter Detective</td>
<td>Example: Jose needs to work on alphabet letter recognition. I know he’ll really enjoy the Letter Detective Activity!</td>
</tr>
<tr>
<td></td>
<td>Writing</td>
<td>Story Walk</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Fine Arts</td>
<td>Feeling Faces Masks</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Language/Communication</td>
<td>Listening Walk</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Math</td>
<td>Number Songs</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Science</td>
<td>A Home for a Bug</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Reading</td>
<td>Secret Word Game</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Math</td>
<td>Snacktime Counting</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Social and Emotional</td>
<td>Sing About Your Feelings</td>
<td></td>
</tr>
</tbody>
</table>
Sending Activities: **Goal-Setting Form**

- When in a virtual parent-teacher conference, use this tool to record an action plan for supporting students at home and school.
Family Engagement Resources

CLi’s family engagement resources make the most of procedures you likely already have in place, such as progress monitoring, homework, parent-teacher conferences, and open houses. CLi advocates a new focus for these efforts: supporting families in better understanding children’s development and engaging in fun, developmentally appropriate activities that not only build skills but strengthen the bonds between family members.

Family Engagement Teacher Strategy Checklist

This checklist compiles all of the strategies in CLi’s family engagement program. The checklist can be used to self-assess where you are in your family engagement efforts and to set goals for practicing new strategies. Each of the four topic areas will have an associated online professional learning session coming soon!

Download the Administrator’s Guide: Using Pre-K Family Engagement Resources on CLI Engage

Administrators can get started planning with this high-level overview of how CLi’s Family Engagement Resources found in links below can be folded into a district-level family engagement plan. The strategies presented here are not meant to be all inclusive, but rather represent research-driven ways to engage families in supporting children’s development using resources that are freely available to school districts and families.

Get started by selecting a topic of interest below.

**Partnering with Families and Promoting Positive Communication**
- Best Fit for: Birth to 5 Programs
- Tips for Building Relationships and Using Positive Communication
- Learn More

**Encouraging Play-Based Learning and Responsive Interactions at Home**
- Best Fit for: Birth to 5 Programs
- Circle Activity Collection: Family + Play and Learning Strategies Spotlights
- Learn More

**Supporting Families with Tracking Children’s Development**
- Best Fit for: Birth to 5 Programs
- CLiP Family Reports + Family Observation Forms + Developmental Checklists
- Learn More
Virtual Classroom:
Web Conferencing With Your Students

Webex Meetings

zoom
Virtual Classroom: Zoom and Webex
Virtual Classroom: CIRCLE Activities Collection
Virtual Classroom: CIRCLE Activities Collection
My Activities (learn more here)
Communicate & Follow Up:
with your Students and Parents
Communicate and Follow Up: Student Profile on CLI Engage

You can save documents, photos, and other forms of feedback in the child’s student profile on CLI Engage.
Family Observation Forms: Texas Kindergarten Entry Assessment: (5) Parent Forms

Emotion Management

Social Emotional Development

Motivation to Read

Speech Production and Sentence Skills
Family Observation Form: TX Kinder Entry Assessment Form

- Five Parent Feedback Forms
  - Teachers share with their parents to collect information on a child’s development in school readiness areas
  - These forms relate to CIRCLE Progress Monitoring and TX Kinder Entry Assessment on CLI Engage
  - Great information for when a teacher looks at her EOY progress monitoring window.

Kindergarten Progress Monitoring
Parent Feedback Form: Fine Motor Skills

Student Name: ____________________________

Teacher Name: ____________________________

Today’s date: __________________________

Your child’s fine motor development is an area of skill development I will be focusing on across the school year. Fine motor skills are small movements such as picking up a small object or correctly grasping a pencil. The small muscles of the fingers are used to develop this skill. Please use this form to share information that may help me support your child in the classroom.

The skills in this document represent key milestones that children typically reach during the kindergarten year. It is okay if some of the behaviors and skills included in this form are not familiar to you or are not behaviors you typically watch for in your everyday interactions with your child. Answer to the best of your ability, or select “I’m not sure.”

Fine Motor Skills

My child:

1. is able to coordinate fine motor movements necessary to complete daily living tasks (can use the toilet on his own, button buttons, zip zippers, wash hands, etc.).
2. is able to use scissors to cut a basic straight line and cut out simple drawn shapes such as a circle or square.
3. is able to coordinate fine motor movements necessary to feed himself (can use a fork or spoon to eat soft foods, open lunch boxes, bags, or child-friendly containers).
4. uses three fingers to hold a pencil to write, draw, or color.
5. is able to draw recognizable shapes such as circles, squares, smiling faces, and still figures with a variety of kindergarten writing tools. These can include crayons, markers, and pencils.
6. is able to use a pencil to trace letters, write his name, write alphabet words, and other writing (Kindergarten children’s writing skills at the beginning of kindergarten might include writing letters backwards, poorly formed or inaccurate letters, and not enough space between letters that might look like words)

How many of these skills have you seen your child demonstrate in the last 30 days?

- none
- some
- all
- I’m not sure

Is there anything about your child’s skills in this area that you would like to share with me?
### Family Observation Forms

**BASIC INFORMATION**

<table>
<thead>
<tr>
<th>Field</th>
<th>English</th>
<th>Spanish</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Name:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teacher Name:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Today's Date:</td>
<td></td>
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</tr>
</tbody>
</table>

### Formularios de observación para la familia

**INFORMACIÓN BÁSICA**

<table>
<thead>
<tr>
<th>Field</th>
<th>English</th>
<th>Spanish</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nombre del estudiante:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nombre del maestro:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fecha de hoy:</td>
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<td></td>
</tr>
</tbody>
</table>
Resources for Very Young Students at Home: **CIRCLE Activities Family Collection**

Families can seek and select activities from the CIRCLE Family Activity Collection for their infants and toddlers by domain areas and they can sort by age.
Submit a help ticket

First Name

Last Name

Facility Name

Type of Issue

Summary or Title of Issue
Wishing you well!

www.cliengage.org