

# **RAPID LETTER NAMING**

# Rapid Letter Naming

Districts have asked for guidance surrounding the use of remote delivery of timed measures as web connectivity may cause delays when assessing via web conferencing tools. This “lag time” may impact student scores for assessments that are timed (i.e., Rapid Letter Naming and Rapid Vocabulary Naming).

Teachers and administrators should understand that the primary goal of CIRCLE Progress Monitoring is to help inform instruction. We recognize that remote assessments are not ideal. However, the data we are able to gather through remote administration will continue to assist teachers in better instructing their students.

- The task cards within this document are available for those experiencing web-connectivity issues when administering timed tasks.
- Before beginning assessment, set timer for 2 ½ minutes.
- After beginning the assessment, the teacher will advance through each task card when the student answers correctly, incorrectly or 3 seconds elapse.
- Please note in the comments section on the results page within each measure on Engage when this method of administration has been used.
- Enter all scores and assessment mode on Engage when complete.

*\*Teachers should recognize that universal screening and progress monitoring assessments that are completed in a non-standard fashion are more susceptible to error. Care needs to be used when comparing results of students who administer measures using the remote delivery task cards to those who have completed the measures using the Engage platform.*

# Rapid Letter Naming

Ensure the child has a clear view of the screen. Show the Letter and proceed to the next letter when the student response is scored as correct or incorrect, or after 3 seconds, whichever comes first. The task ends after 2 ½ minutes which is 1 minute of item presentation.

## Scoring Instructions:

- Mark 1 for correct and 0 for incorrect on the [score sheet](#)
- The student should only respond to the letter name disregarding if it is upper or lower case.
- As the first letters are shown ask the following question:
- What is the name of this letter?
- Repeat the question as needed.

## Teacher prompt:

"We are going to look at some letters and see if you know them. Don't worry if you don't know the letters; it is okay to guess. Some of these letters are uppercase and some are lowercase. Are you ready?"

**B**

**y**

**M**

**k**

**Z**





**D**

**C**

**J**

**n**

**G**

**f**

**W**



**b**

**R**



**E**

**W**



**S**

**F**



**i**



q

**I**

h

**Q**

**j**

A



p

C



**T**

**Z**



g





**a**

U

**X**

**N**

U

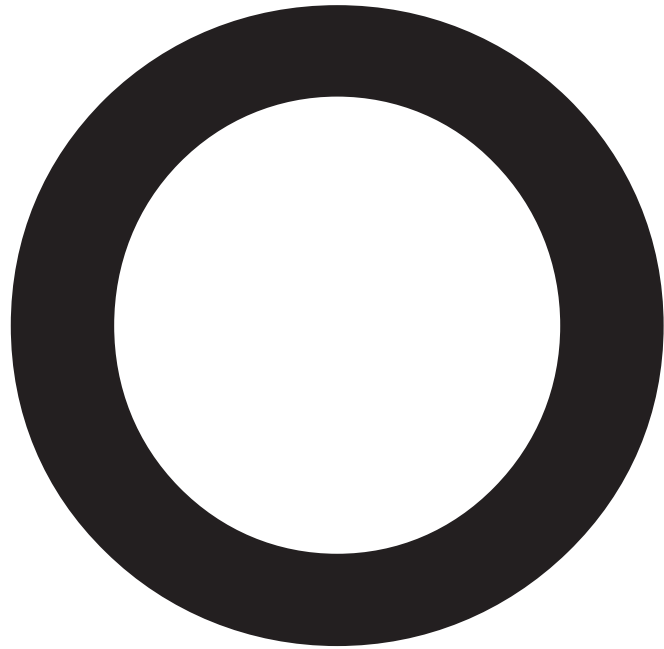
**K**

d

S

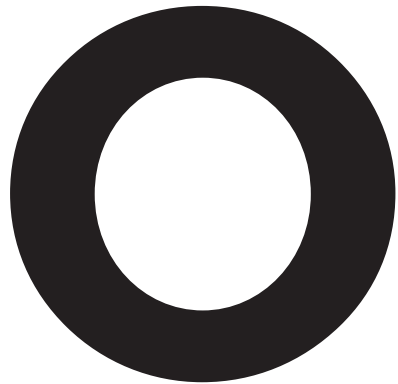


**r**



e

**P**



Н

**m**