

# CIRCLE Progress Monitoring

## Motivation to Read Checklist

Name:		Birth Date:
School:	Teacher:	
BOY Date:	MOY Date:	EOY Date:

Instructions: Please consider your observations of children’s behaviors within the classroom and school to complete this checklist. Read each item and evaluate whether a behavior is:

- (1) **Emerging** – the child never or rarely demonstrates the behavior
- (2) **Developing** – the child sometimes demonstrates the behavior, but it inconsistent or requires assistance
- (3) **Proficient** – the child consistently demonstrates the behavior

The child...	BOY	MOY	EOY
Child shows interest in reading by self-selecting books during centers / free choice periods.	□ E □ □ □ P	□ E □ □ □ P	□ E □ □ □ P
Child shows enthusiasm and engagement during shared / interactive reading activities.	□ E □ □ □ P	□ E □ □ □ P	□ E □ □ □ P
Child asks to be read to (including books and / or print in the environment).	□ E □ □ □ P	□ E □ □ □ P	□ E □ □ □ P
Child asks the meaning of text (including books and / or print in the environment).	□ E □ □ □ P	□ E □ □ □ P	□ E □ □ □ P
<b>TOTALS</b>	_ E _ D _ P	_ E _ D _ P	_ E _ D _ P

