

CIRCLE Progress Monitoring

Speech Production & Sentence Skills Checklist

Name:		Birth Date:
School:	Teacher:	
BOY Date:	MOY Date:	EOY Date:

Instructions: Please consider your observations of children’s behaviors within the classroom and school to complete this checklist. Read each item and evaluate whether a behavior is:

- (1) **Emerging** – the child never or rarely demonstrates the behavior
- (2) **Developing** – the child sometimes demonstrates the behavior, but it inconsistent or requires assistance
- (3) **Proficient** – the child consistently demonstrates the behavior

The child...	BOY	MOY	EOY
Child speech (articulation) can be understood by teachers and other adults in the school.	□ E □ D □ P	□ E □ D □ P	□ E □ D □ P
Child perceives differences between similar sounding words (e.g., goat and coat).	□ E □ D □ P	□ E □ D □ P	□ E □ D □ P
Child speaks in grammatically correct sentences of 4-5 words.	□ E □ D □ P	□ E □ D □ P	□ E □ D □ P
Child expresses ideas using sentences with more than one phrase.	□ E □ D □ P	□ E □ D □ P	□ E □ D □ P
Child combines sentences, adding enough details to make intended meaning clear.	□ E □ D □ P	□ E □ D □ P	□ E □ D □ P
TOTALS	_ E _ D _ P	_ E _ D _ P	_ E _ D _ P

